**ELED 310 and HIST 390**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Component** | **Exemplary**  **(9-10)** | **Acceptable**  **(7-8)** | **Marginal**  **(0-6)** | **Points** |
| **Historical information** | **Details and examples from interviews providing rich connection to past** | **Some details and/or examples from interviews provide connections to past** | **Few details and/or examples from interviews provide little connection to the past** |  |
| **Historical interpretation** | **Interview data collected is thoroughly analyzed recognizing themes and/or connections past to present** | **Some analysis of data that recognizes themes and/or connections to past** | **Limited analysis of data that is vaguely connected to themes and/or connections to past** |  |
| **Artifacts** | **Multiple artifacts included that are connected to oral history research** | **Some artifacts are included and connected to oral history research** | **Few artifacts are included and connected to oral history research** |  |
| **Presentation and Organization** | **Logical flow, appropriate grammar, articulation and eye contact present** | **Presentation organization is apparent and other elements sometimes present** | **Presentation lacks organization, is poorly articulated, no eye contact (ie reading from slides)** |  |
|  |  |  | **Total Score** |  |

**Comments:**